



DATTAKALA GROUP OF INSTITUTIONS

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Affiliated to Savitribai Phule Pune University, Pune and M.S.B.T.E., Mumbai

| DTE Code: 6628 | MSBTE Code: 1712 | AICTE ID: 1-5986711 | AISHE Code: C-44576 |

Criteria 7

Institutional Values and Best Practices

Key Indicator-7.2 Best Practices



Director
Dattakala Group of Institutions
Swami-Chincholi, Tal. Daund
Dist.-Pune, Pin 413 130



Dattakala Shikshan Sanstha's

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7.2.1. Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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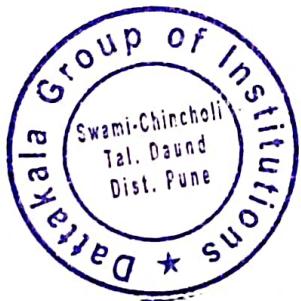
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Best Practice

Quality Circle



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Best Practice – I

Title of the Practice: Quality Circle.

Objectives of the Practice

- To improve presentation and communication skills of faculties
- Exchange knowledge and information amongst faculties.

The Context:-

In this activity faculties have to present any topic of their choice for 1 hour in front of the audience (Principal, and rest of faculties) in the form of ppts and using chalk and board. The activity is implemented to fulfill objectives such as:-

- Transferring clear messages to the audience.
- Understanding the mindset of your audience.
- Engaging the audience.
- Organizing the information.
- Using body language effectively.
- Giving an enthusiastic speech.
- Answering questions.

Newly appointed fresh faculties get ideas about how to deliver lecture effectively

The Practice:

In this activity faculties have to give a presentation on any topic of their choice for one hour, in front of rest of faculties. The activity is implemented to fulfill objectives such as to improve presentation and communication skills of faculties, exchange knowledge and information amongst faculties.

Evidence of Success:-

By taking this activity the staff interdisciplinary knowledge is improved. This activity also helped the new joiners to improve the knowledge of lecture delivery, communication skill and presentation skill.

Problems Encountered and Resources Required:-

No problems are encountered. Resources required are computer with projector, seminar hall.

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541/2, 527, Off Pune-Solapur Highway, Swami-Chincholi (Bhigwan), Tal - Daund, Dist. Dhule - 413130, Maharashtra

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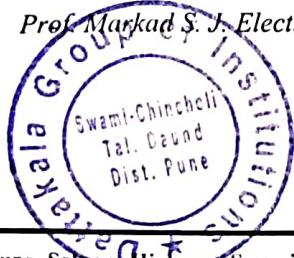
Some of the photographs of event



Prof. Gaikwad A. D. Civil Department Delivering topic of Quality Circle.



Prof. Markad S. J. Electrical Department Delivering topic of Quality Circle.



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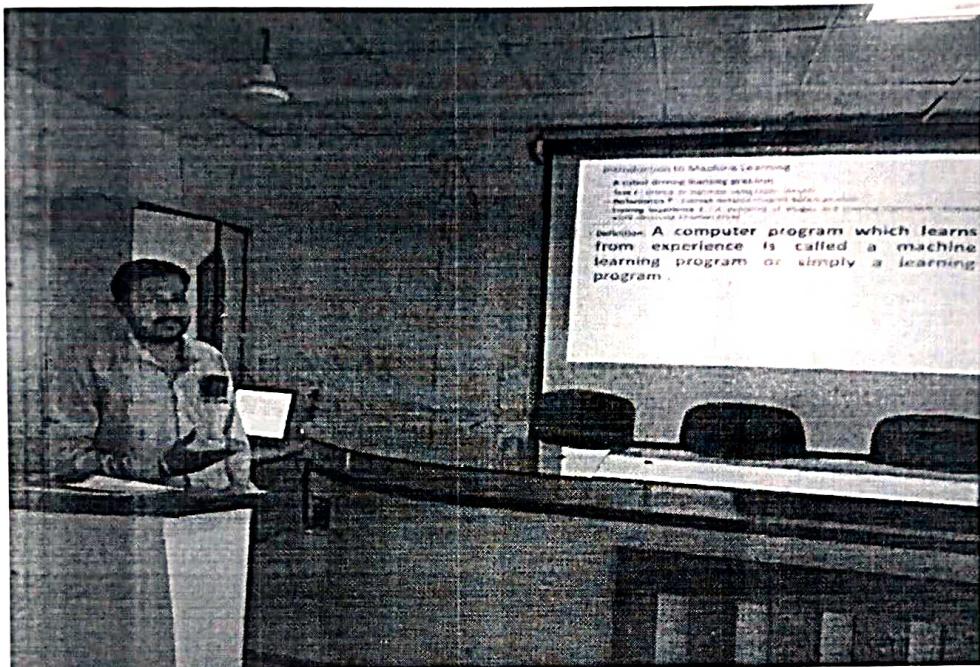
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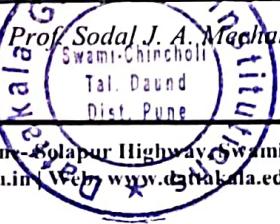
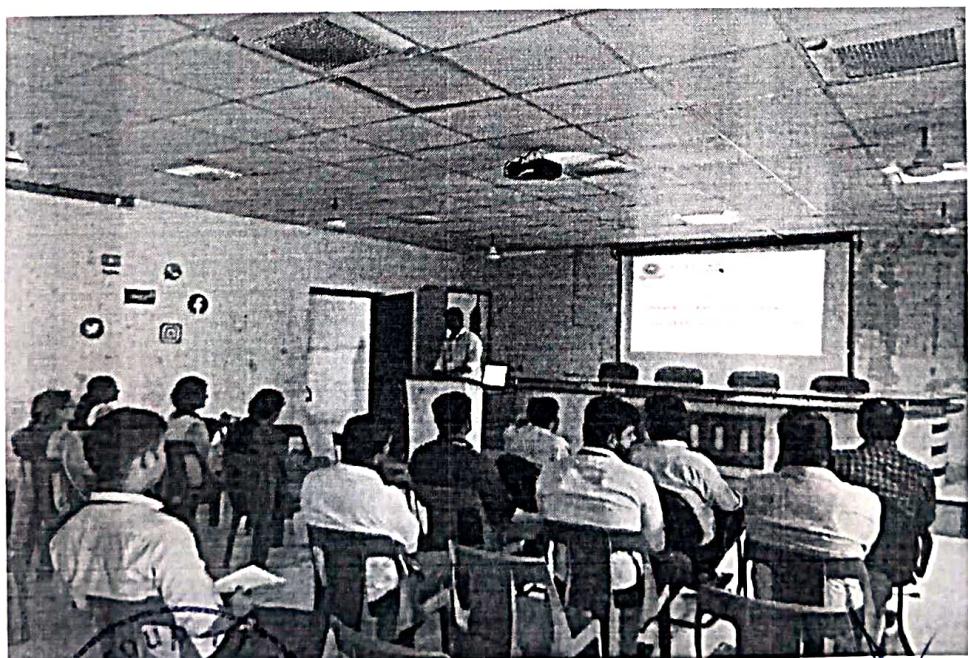
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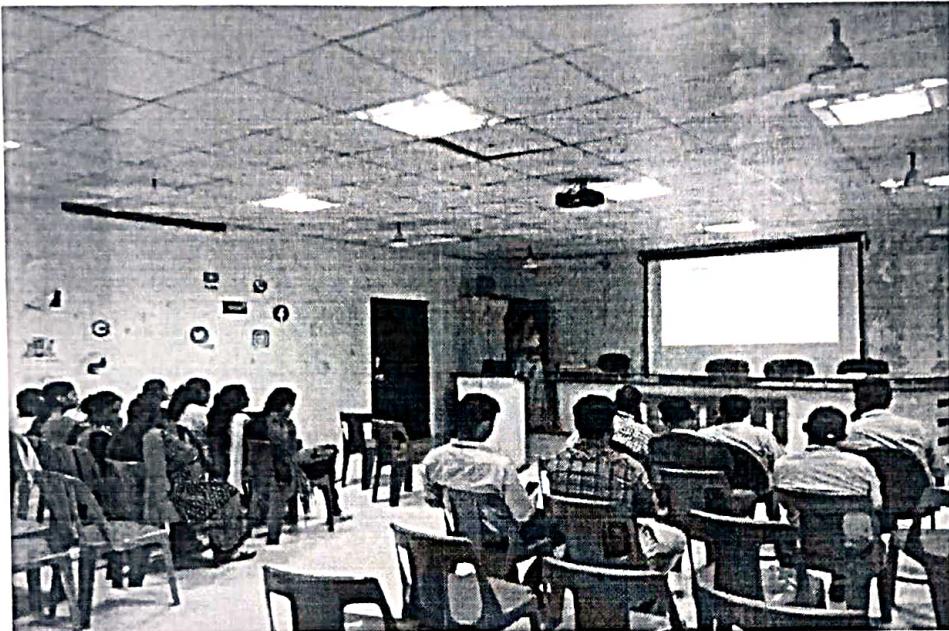
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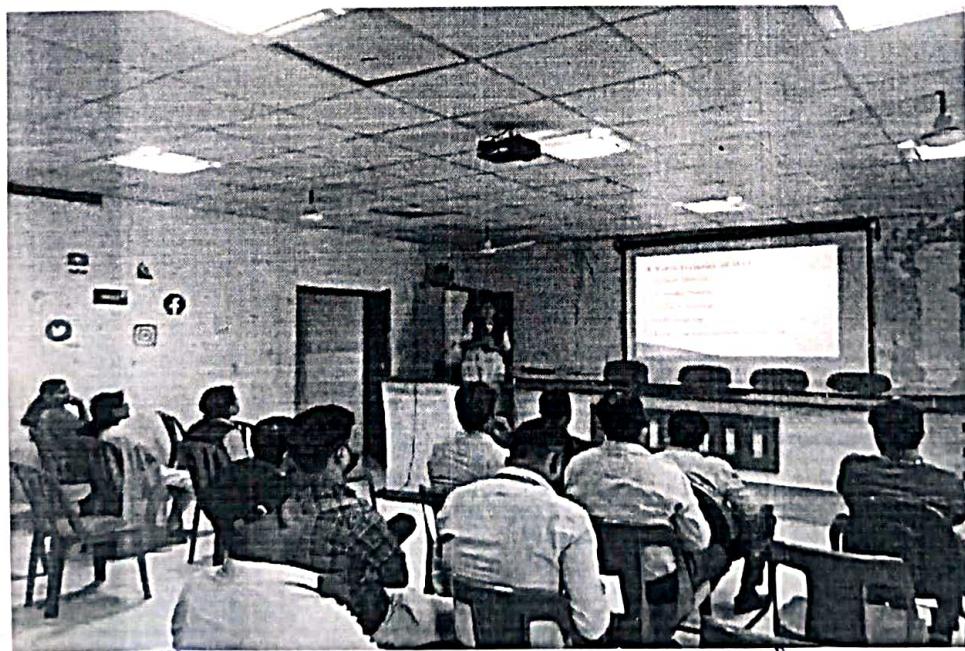
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Prof. Dhage T. S. Computer Department Delivering topic of Quality Circle.

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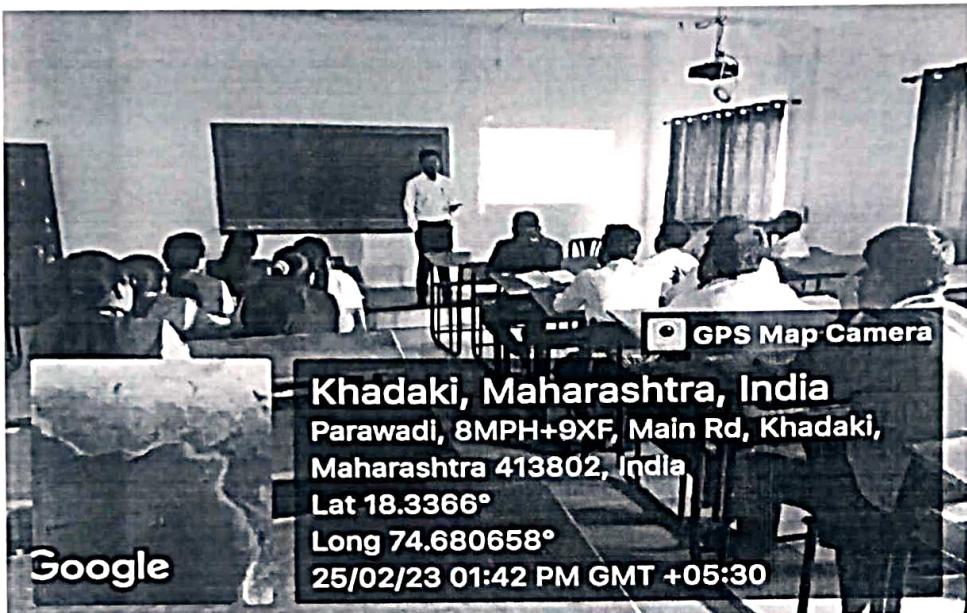
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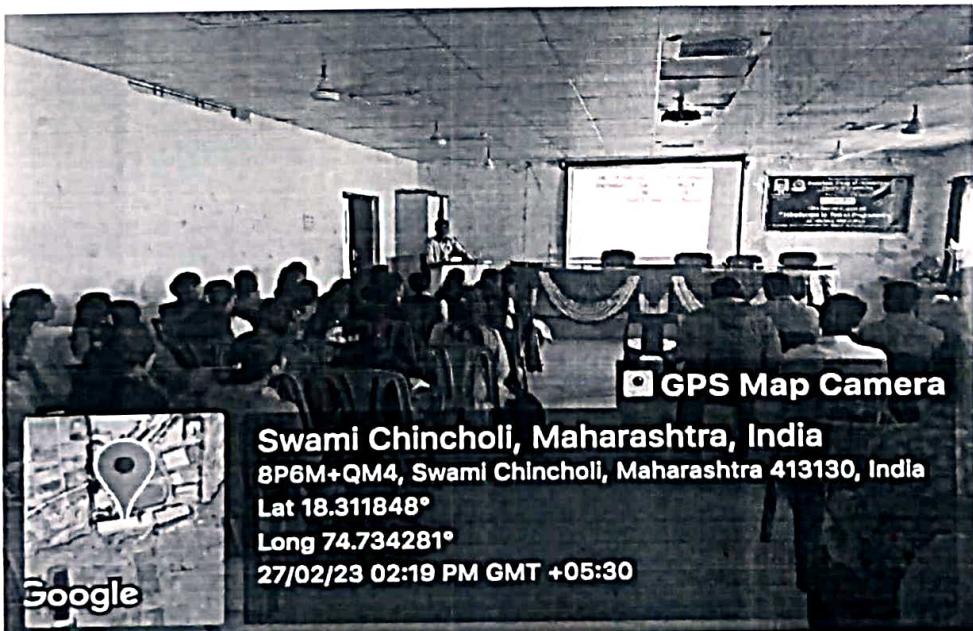
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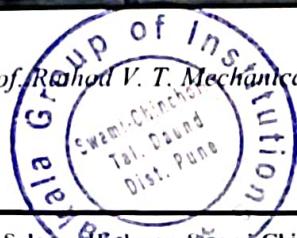
Prof. Saluke S. D. vice Principal DGOI, FOE Delivering topic of Quality Circle



Prof. Rakesh V. T. Mechanical Department Delivering topic of Quality Circle.

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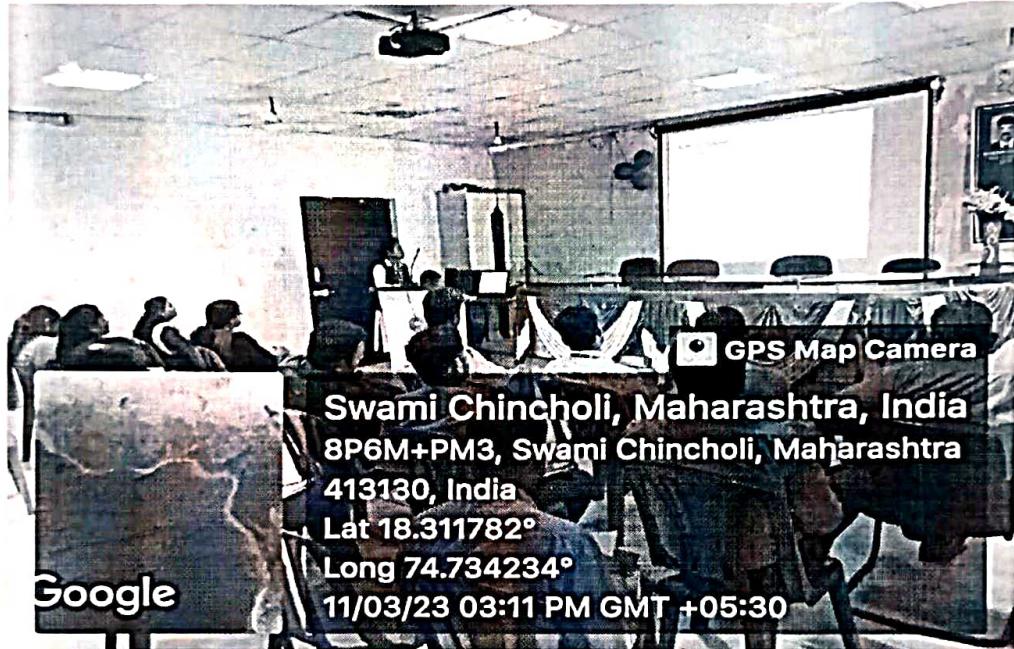
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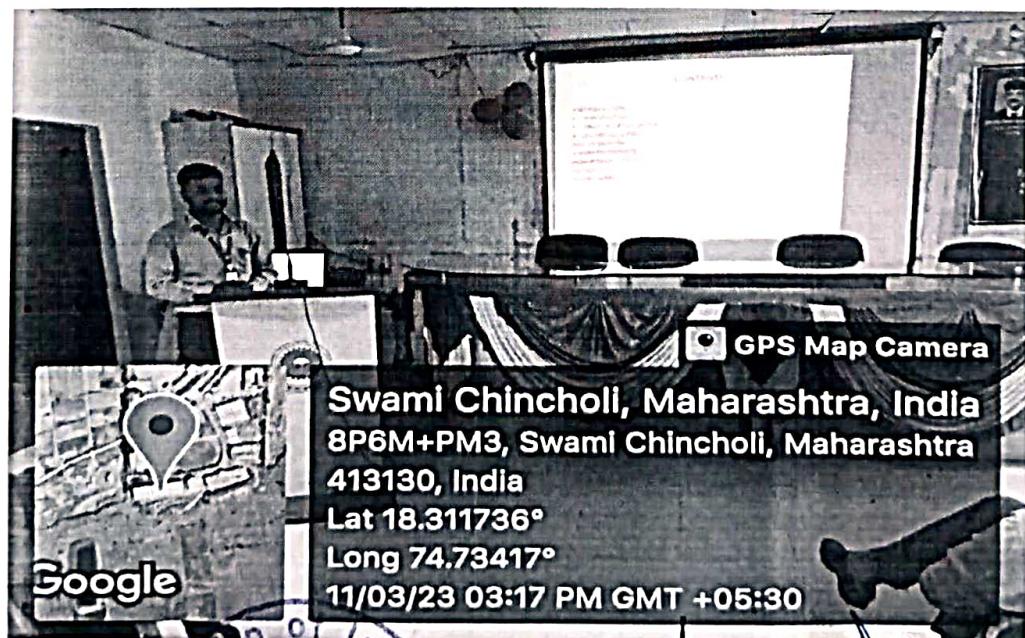
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Prof. H. Balke D. B. Electrical Department Delivering topic of Quality Circle



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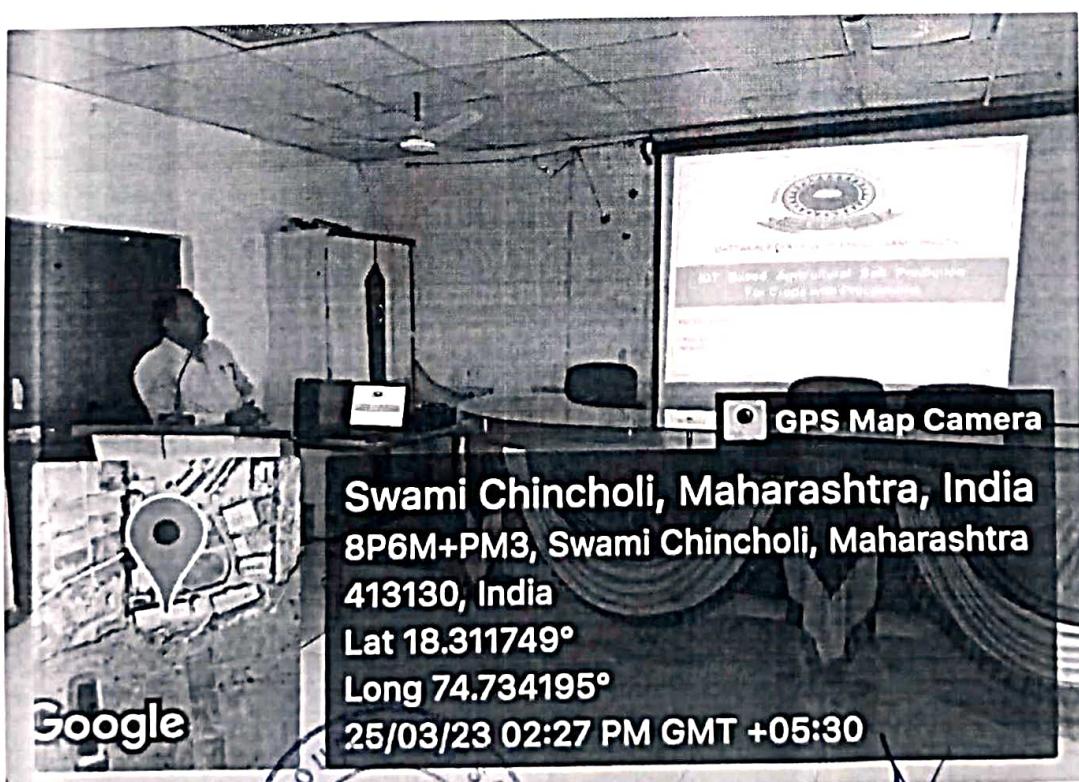
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Best Practice – II

Title of the Practice: Soft Skill Development for 360° development of Students.

Objective of the Practice:

- To give each student a realistic perspective of work and work expectations.
- To develop communication skills and presentation skills.
- To inculcate the work culture, team spirit, sense of commitment and responsibility.
- To help formulate problem solving skills.
- To guide students in making appropriate and responsible decisions.
- To provide opportunity to move to higher education in future.
- To integrate relevant skills into the higher education system.

Context:

Skills and knowledge are the driving forces of economic growth and social development of a country. In rapidly growing economies like India with a vast and ever-increasing population, there is a severe shortage of highly-trained, quality skilled resources, while on the other; large sections of the population possess little or no job skills. Education should always be purposeful, growth oriented and productive. Along with academic qualifications the educational institutes are required to produce dynamic and enterprising youngsters capable of facing the changing times and taking on the toughest technical challenges.

The Practice:

Soft skills development program is an activity for 360° development of the students, creating necessary skills for enhancing employability as well as entrepreneurial abilities of students. The activity covers lectures, work-shops and demonstrations by experts. Therefore, the experts from various fields are invited to share their experiences, ideas and skill development techniques. This motivates students for their overall development. To provide education and skill based training of consistently high standards in the realm of higher education through innovative and versatile programs that will offer the most viable solution to the current and emerging needs of the students seeking opportunities for professional development in the crucial sectors of employment and entrepreneurship.

This activity is designed to help develop a person's communication skills, presentation skills, self-esteem, interview skills and many other life skills. It also helps to develop.

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The following contexts are designed.

Life Skills:

- Health and Physical Fitness
- Communication Skills: Listening and Speaking Interview Skills.
- Creating Effective Resume.
- Ethics and Honesty Innovation and Creativity Emotional Intelligence.
- Leadership and Teamwork Problem Solving Skills
- Self-Awareness and SWOT Analysis

Digital Literacy:

- Basic Computer Skills.
- Introduction to Internet and Digital resources for education.
- Online platforms for learning and course available.
- Information / Cyber Security

Evidence of Success:

The Soft Skills Development programs have contributed significantly in developing the overall personality of the students. The student who underwent training in Soft skills has benefitted a lot from these training programmes. They got confidence to express themselves confidently. These students have shown leadership qualities by participating and conducting co-curricular and extension activities on the campus and outside the campus as well. These students also help the faculty in conducting workshops, seminars and other capacity building activities in the college. Several students participate in Various Innovative academic, cultural and sports activities as a result of the activities under soft skill development programme.

Problems Encountered:

- The lack of exposure to students as they are the first learners in their families.
- The rural students face the language problem as they speak local varieties of language at their home.
- The lack of confidence level in the students.
- Limited financial and infrastructure resources to conduct these activities.



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