



Dattakala Shikshan Sanstha's

**DATTAKALA GROUP OF INSTITUTIONS**

# **FACULTY OF MANAGEMENT**

**| NAAC Accredited & ISO Certified |**

Approved by AICTE - New Delhi, DTE - Mumbai, Recognized by Govt. of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune and M.S.B.T.E., Mumbai

| DTE Code: 6628 | MSBTE Code: 1712 | AICTE ID: 1-5986711 | AISHE Code: C-44576 |

Mrs. Maya Zol

Secretary

Prof. Ramdas M. Zol

Founder – President

## **FIELD VISIT REPORT 2025-26**

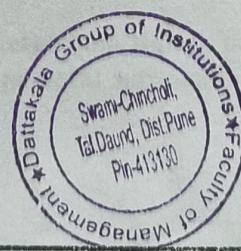
29/07/2025

### **DEPARTMENT OF MANAGEMENT**

<b>DATE</b>	30 August 2025 July
<b>DAY</b>	Wednesday
<b>VENUES</b>	Morgaon – Jejuri - mini-Balaji –Narayanpur (Dattamandir) - Baneshwar
<b>TIME</b>	5 am Onwards
<b>ORGANISED BY</b>	Department Of Management
<b>TOTAL NUMBER OF STUDENTS</b>	39
<b>CLASSES INVOLVED</b>	BCA ,BBA, MBA, MCA Students
<b>FACULTIES INVOLVED</b>	1)More P.N.(Co-ordinator) 2) Sodnwar J.P.

### **1. INTRODUCTION:-**

The Department of Management at Dattakala Group of Institutions organized a field visit for the students of BBA , BCA, MBA, MCA to provide them with cultural exposure, historical insights, and opportunities to learn through experiential observation. The visit was curated to cover spiritual and heritage sites across Maharashtra, allowing students to appreciate India's rich traditions while developing soft skills such as observation, communication, and team coordination.





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## **2. PLACES VISITED AND DESCRIPTION**

- Morgaon Ganpati Temple

Located in the Pune district, Morgaon is renowned for the **Mayureshwar Ganpati Temple**, one of the eight Ashtavinayak temples of Maharashtra. The temple has great religious importance and is known for its intricate carvings and spiritual atmosphere.

- **Key Learning:**

- Importance of religious tourism in the Indian economy.
- Insight into ancient temple architecture.
- Understanding crowd management during pilgrimages.

- **Jejuri Temple**

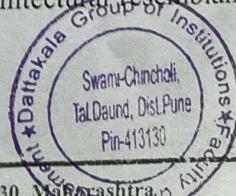
Jejuri is famous for the **Khandoba Temple**, located on a hilltop. The temple is an important pilgrimage site in Maharashtra, especially among Dhengar and farming communities. The rituals involving turmeric throw during prayers is a unique cultural practice here.

- **Key Learning:**

- Socio-cultural importance of regional deities.
- Management of large gatherings in elevated terrain.
- Role of tradition in rural community bonding.

- **Mini Balaji (Ketkawale)**

The **Mini Balaji Temple**, also known as **Ketkawale Balaji**, is a replica of the famous Tirupati Balaji temple. The temple is known for its peaceful surroundings and architectural resemblance to its original counterpart.





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- **Key Learning:**

- Study of replication architecture in religious structures.
- Exploring spiritual tourism and its influence on local economy.
- Learning about temple management and volunteer systems.

- **Narayanpur – Datta Mandir**

Narayanpur is home to the **Lord Dattatreya Temple**, situated near the Purandar fort. The place has both mythological and historical significance and offers a serene spiritual environment.

**Key Learning:**

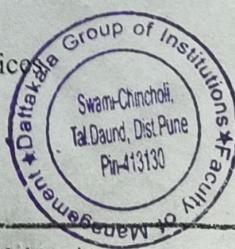
- Learning about trinity beliefs in Hinduism (Brahma-Vishnu-Mahesh as Dattatreya).
- Significance of location in spiritual practices.

- **Baneshwar**

The final destination was **Baneshwar Temple**, surrounded by lush greenery and a forest conservation area. Alongside spiritual relevance, Baneshwar is a biodiversity spot with natural waterfalls and a peaceful ambiance.

**Key Learning:**

- Blend of spirituality and eco-tourism.
- Environmental conservation in sacred groves.
- Understanding forest temple management and eco-sustainability practices.





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### 3. Observations And Key Takeaways:

1. Students experienced firsthand how cultural heritage and religion play a vital role in the tourism sector.
2. The visit helped enhance understanding of **heritage site management, rural entrepreneurship, and local economic development**.
3. Students developed a sense of **teamwork, time management, and respect for diversity and tradition**.
4. The interaction with local communities at each site gave students a glimpse of **regional customs, language, and hospitality**.

### 4. Conclusion:

The field visit was a successful educational initiative by the Department of Management. It provided BBA, BCA, MBA, MCA students with a platform to explore heritage, spiritual, and eco-tourism while developing crucial interpersonal and observational skills. The visit also reinforced the relevance of management principles in diverse real-world settings, from temple administration to tourism services.

### 5. Acknowledgements:

We sincerely thank the **Department of Management**, faculty coordinators, supporting staff, and the administration of **Dattakala Group of Institutions** for organizing this enlightening visit. A special thanks to the students for their enthusiastic participation and disciplined behavior throughout the journey.

